

# LOYOLA UNIVERSITY BULLETIN

Vol. XXXVIII

JUNE, 1956

No. 5

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## SCHOOL OF LAW

Member of the Association of American  
Law Schools

On the Approved List of the American  
Bar Association



## ANNOUNCEMENTS

1956 - 1957

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LOYOLA UNIVERSITY  
6363 St. Charles Avenue  
NEW ORLEANS 18, LA.

Set II

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Published in the months of January, March, April, May, June, August,  
September, and biennially in December  
starting in 1952

Second Class Mail Privileges Authorized at New Orleans, Louisiana.

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Loyola University, Incorporated April 15, 1912. Authorized to  
grant degrees by The General Assembly of Louisiana for the year  
1912.

The Legal and Corporate Title of the University is  
"LOYOLA UNIVERSITY, NEW ORLEANS"

All donations, endowments, legacies, bequests, etc., should be  
made under this title.

# SCHOOL OF LAW

1956 - 1957



LOYOLA UNIVERSITY  
NEW ORLEANS 18, LA.

JANUARY							APRIL							JULY							OCTOBER						
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MARCH							JUNE							SEPTEMBER							DECEMBER						
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# CALENDAR FOR THE YEAR 1956-1957

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## SCHOOL OF LAW

1956

### FALL SEMESTER\*

- September 4-5.....Registration for students in both divisions.  
10:00 a.m. to 12 noon; 2:00 p.m. to 4:00 p.m.;  
and 7:00 p.m. to 9:00 p.m.
- September 6.....Classes begin in both divisions.
- September 20.....Last day for late registrations and schedule  
adjustments.
- November 1.....Feast of All Saints. University holiday.
- November 6.....Mid-semester.
- November 22-23.....Thanksgiving holidays.
- December 8.....Feast of the Immaculate Conception. Uni-  
versity holiday.
- December 20.....Christmas holidays begin after last class.

1957

- January 3.....Classes resumed.
- January 12.....Examinations begin.
- January 19.....Fall semester ends.

### SPRING SEMESTER

- January 21-22.....Registration for students in both divisions.  
10:00 a.m. to 12 noon; 2:00 p.m. to 4:00 p.m.;  
and 7:00 p.m. to 9:00 p.m.
- January 23.....Classes begin in both divisions.
- February 6.....Last day for late registrations and schedule  
adjustments.
- March 4-5.....Mardi Gras. University holidays.
- March 22.....Mid-semester.
- April 17.....Easter holidays begin after last class.
- April 23.....Classes resumed.
- May 16.....Examinations begin.
- May 29.....Commencement exercises.

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\*Every Catholic student is obliged to attend a week-end Recollection during the fall semester.

# LOYOLA UNIVERSITY

Founded in 1912

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REV. JAMES F. WHELAN, S.J., Ph.D.

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## SCHOOL OF LAW

Founded in 1914

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*Dean of the School of Law*

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MARION A. BEYER, *Secretary to the Dean*

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RAYMOND P. WITTE, Ph.D.

*Director of Evening Division*

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(Session 1956-1957)

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JOSEPH V. BOLOGNA, A.B., LL.B.,

*Lecturer on Equity*

BRENDAN FRANCIS BROWN, A.B., LL.B., LL.M., J.U.B.,

J.U.L., J.U.D., D.Phil. in Law

*Professor of Law\**

JAMES A. BUGEA, B.S.L., LL.B.,

*Professor of Law\**

OLIVER PROVOSTY CARRIERE, A.B., LL.B.,

*Lecturer on Federal Jurisdiction and Procedure*

HERBERT W. CHRISTENBERRY, LL.B.,

*Lecturer on Evidence*

JOSEPH V. DI ROSA, LL.B.,

*Lecturer on Taxation*

DE VAN D. DAGGETT, JR., B.A., LL.B., LL.M.,

*Associate Professor of Law\**

ADRIAN G. DUPLANTIER, LL.B.,

*Lecturer on Louisiana Practice*

CLARENCE M. EAST, JR., Ph.B., LL.B.,

*Associate Professor of Law\**

REV. LOUIS J. HIEGEL, S.J., J.C.D.,

*Lecturer on Canon Law*

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S.J., A.B., A.M., Ph.D., S.T.L., LL.B.,

*Visiting Professor of Law\**

JOHN J. McAULAY, A.B., LL.B., LL.M.,

*Professor of Law\**

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\*Resident.



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*Lecturer on Legal Ethics*

ANTONIO EDWARD PAPALE, A.B., LL.B., LL.D.,  
*Dean and Professor of Law\**

JANET MARY RILEY, A.B., B.S. in L.S., LL.B.,  
*Assistant Professor of Law\**

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*Lecturer on Louisiana Practice*

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*Lecturer on Philosophy of Law*

WILLIAM J. WEGMANN, LL.B.,  
*Lecturer on Criminal Procedure*

L. F. WINGERTER, A.B., LL.B.,  
*Lecturer on Louisiana Practice*

J. SKELLY WRIGHT, PH.B., LL.B.,  
*Lecturer on Federal Rules*

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## SPECIAL FACULTY COMMITTEES

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JANET MARY RILEY, *Librarian, Chairman*

ANTONIO EDWARD PAPALE

### SPECIAL STUDENTS

JAMES A. BUGEA, *Chairman*

JOHN J. McAULAY

CLARENCE M. EAST, JR.

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\*Resident.

## GENERAL STATEMENT

**History and Location** The School of Law was established at Loyola University by the Jesuits in October 1914. The first faculty was organized by the Honorable John St. Paul, then Judge of the Court of Appeal for the Parish of Orleans, and later an Associate Justice of the Supreme Court of Louisiana. Classes were held at night in Alumni Hall of the old College of the Immaculate Conception in downtown New Orleans. After the first year and until 1931, the School of Law was housed in Marquette Hall, on the campus of Loyola University. The day division was organized in 1925. In 1931 the School was moved to the ground floor of Bobet Hall, which was occupied until June, 1941. From September, 1941, until May, 1942, classes were held in Biever Hall. Since May, 1942, classes have been held in the building at 6333 St. Charles Avenue.

**Objectives** To develop future members of the bar who, in addition to being expertly trained in legal knowledge and procedure, are possessed of a philosophy of law enabling them in the highest sense of the word to become a credit to themselves, to their profession, to their country and to their God — this is the objective of Loyola's School of Law.

Since law is concerned with man and the society made up of men, a philosophy of law has meaning in the exact degree in which it reflects a valid philosophy of man and of society. It is the contention of Loyola University's School of Law that there is only one valid philosophy of man, namely, a philosophy which considers man a creature, made by God, made for God and going back to God and that man's creation by God as a rational being is the unique source of the dignity of man, the supreme value of the individual, the sanctity of the human person, and of inalienable rights. A denial of this philosophy is tantamount to reducing man to the level of a highly developed animal and of founding the *ultima ratio* of law on physical force — the germinal idea of all totalitarian systems of government. The acceptance of man as a creature of God destined for life beyond the grave is the corner stone upon which Loyola builds its philosophy of law. Man, endowed as he is, with intellect and free will, is to be directed not by the physical law of lesser creatures, but by the objective moral law to which he is bound in conscience to conform.

The principles defining what is morally good and morally bad in human activity are promulgated and sanctioned by the natural law as the expression in rational nature of God's design for man. In virtue of the natural law man is vested with certain rights and obligations. These rights and obligations are every man's endowment in virtue of his very nature; they are beyond the reach of men and government. It is the high purpose of human law to protect the right of each by assuring the reign of justice for all. Therefore, human law cannot be exempted from the directive influence of the natural law without in varying degree exposing the juridical process to the arbitrary will of men—this is the sole basis of a just and sound legal system. Thus human law is valid law only to the extent that it reflects directly or indirectly the dictates of the natural law.

It must be noted, however, that while in its principles the natural law is inflexible and absolute, the applications of these principles can and do vary according to the concrete circumstances of time and place. It is for this reason that Loyola's School of Law accepts without qualification the following observation of Rev. William J. Kenealy, S.J., Dean of the Boston College School of Law: [from *The Majesty of the Law*, 5 Loyola L. Rev. 101 (1950)]

The construction and maintenance of a corpus juris implementing the natural law is a perpetual and monumental task demanding the constant devotion of the best brains and the most mature scholarship of the legal profession. For the fundamental principles of the natural law, universal and immutable as the human nature from which they derive, require rational application to the constantly changing political, economic and social conditions of civil society. The application of the natural law postulates change as the circumstances of human existence change. It repudiates a naive and smug complacency in the status quo. It demands a reasoned acceptance of the good, and a rejection of the bad, in all that is new. It commands a critical search for the better. It directs an exhaustive search into all the available data of history, politics, economics, sociology, psychology, philosophy, and every other pertinent font of human knowledge. And, of primary importance, it insists that the constant search for a better corpus juris be made in the

light of the origin, nature, purpose and limitations of the state; and in the knowledge of the origin, nature, dignity and destiny of man. This traditional American philosophy of law is opposed today, even within the legal profession, by the philosophies of positivism, pragmatism, realism and utilitarianism—all of which have an ideological common denominator in subjectivism, and none of which can offer an adequate reply to the destructive philosophy of totalitarianism.

The members of the faculty in the School of Law are deeply conscious of their responsibility to the student body. They are vitally aware that the profession demands very much more from a lawyer than mere legal learning. Because of this awareness the faculty wholeheartedly accepts natural law philosophy as the integrating factor in the entire Law School curriculum.

**Period of Study and Requirements for Degree** The curriculum of studies covers a period of six semesters for full-time students and eight semesters for part-time students. All of the students in the evening division are part-time students. Classes are held in both divisions from Monday through Friday. In the evening division classes are held from 7 to 9 P.M. The requirements for the degree of Bachelor of Laws are 78 credit hours of work in the school as outlined in the bulletin.

**Approved School** The School of Law is a member of the Association of American Law Schools and is approved by the American Bar Association, which approval is dependent upon meeting and maintaining certain standards as to entrance requirements, faculty, library, and curriculum. The School of Law is also registered as an approved school by the Board of Regents of the University of the State of New York.

**Courses of Study** The tradition of the civil law is a strong influence in Louisiana. Much of the curriculum in the School of Law is planned for the Louisiana Civil Code and the Code of Practice. Nevertheless, the American case-law technique is emphasized. Basic work is offered in jurisprudence and legal theory. The variety of courses is sufficient to permit

students from other states than Louisiana to study at Loyola in preparation for practice in their home states.

**Law Library** The Loyola Law Library is a basic working tool for today's law student, as well as a repository of research materials for the scholar. Its more than 25,000 volumes are available every day to students. It includes the complete National Reporter System, and reports of all federal courts, of the court of last resort of all states to the Reporter, of appellate courts of several states, reports of England, of France, and of the annotated systems. Depositories of United States and State of Louisiana documents are housed in the library. Annotated statutes of many states and the federal government are available, as well as publications of administrative agencies. Holdings include Shepard's citators for the entire National Reporter System, the American Digest System, leading state, federal and English digests, general, special and legal encyclopedias of England, France and this country; complete sets of most of the leading legal periodicals and indexes; and a balanced collection of texts and treatises in law and allied fields. Too, the University library is conveniently located near the law building.

The law library of Chief Justice Edward Douglass White, which was donated to the School of Law, together with gifts of numerous volumes from Branch Knox Miller, Judge Charles Parlange, Judge John St. Paul, Rev. Jerome Mullin, S.J., J. M. Lepeyre, T. J. Semmes, W. C. Staub, Edward K. Wunderlich and Charles T. Soniat, and other donors, form a part of the collection.

**Research Reading Room** In addition to the general law collection, a special library and reading room is dedicated to research in Civil Law. This collection contains one of the most complete groups of French authorities in the State, together with Roman, Spanish, Swiss, and other national legal literature. Other units in the Room are a valuable historical collection of editions of Louisiana codes, and an international law section enriched by having been a depository of the Carnegie Endowment for International Peace.

The faculty and students of the School of Law wish to acknowledge with sincerest gratitude the various donations made by Miss Leonora Del Bondio to the School of Law, which made it possible to improve its facilities and equipment.

**Student Organizations** The Delta Theta Phi, national legal fraternity, has established a chapter at the School of Law, to which law students are eligible for membership. Likewise, the Phi Delta Delta, national women's legal fraternity, has established a chapter at the School of Law, to which women law students are eligible for membership.

The St. Thomas More Law Club was established in 1935 by the students of the day division, and all law students are eligible for membership. The law club, under the patronage of the English martyr and saint, is devoted to the stimulation of interest in organized legal research on the part of its membership, and particularly in the preparation and argument of mooted cases before appellate tribunals.

The St. Ives law sodality is open to all Catholic students in the School of Law and administers to the spiritual welfare and needs of the members.

The Student Bar Association was organized in the Spring of 1952 and is comprised of all students enrolled in the day and evening divisions of the law school. It is governed by an Executive Council of seven members elected from the student body. Its purpose is to provide a means for closer unity among all students and to foster mutual cooperation and understanding between the law student body and the law faculty. The Student Bar Association of Loyola is a member of the American Law Student Association.

**Law Review** The faculty and students of the School of Law publish annually the *Loyola Law Review*. Through this medium all upper-classmen are afforded opportunities for legal research and writing. The officers of the student board are chosen from the high-ranking students of the senior class.

**Legal Aid Program** In cooperation with the Legal Aid Bureau of New Orleans upper-classmen in the School of Law are afforded the opportunity to assist in the handling of criminal and civil cases in which the Bureau is authorized to act. Students work under the supervision of the staff attorneys. The experience acquired in interviewing clients, in engaging in legal research, in conducting investigations and in drafting legal documents and pleadings is of much value as a supplement to the education of the student and beneficial to the community.

**Office Practice Course** This is a practice course in the examination of land titles; procurement of title insurance; the closing of F.H.A., V.A. and conventional loans on real estate; the preparation, execution and requirements of acts of sale, mortgage, powers of attorney, acknowledgments, leases, mineral leases, liens, releases and wills. Consideration is given to minimum fee schedules and office procedures. It is a one hour non-credit course available to all upper-classmen in the School of Law.

**Awards and Prizes** Each year the Faculty Award is given to the senior in the School of Law who has maintained the highest average over his entire law course. An award on this same basis is given by the Allen Smith Company.

The Dean's Award is given annually to the student who has maintained the highest average during his first year in the School of Law.

The Henry L. Sarpy Memorial Award is made each year by Mr. Leon Sarpy to the student in the School of Law who has excelled in the course in Louisiana Practice.

The Law School Alumni Council Award. With a view to stimulating student work in the Loyola Law Review the Loyola Law School Alumni Council has established a Law Review Award. This award will be merited by the member of the Student Editorial Board who has made the most significant contribution to the Loyola Law Review in the field of research and writing during the academic year.

The Bureau of National Affairs has offered an award to the member of the graduating class in 1957 who shows the most satisfactory scholastic progress during the final school year. This award is a subscription to the *United States Law Week* published by the Bureau of National Affairs.

The Student Bar Association Award is given to the participants in the Annual Appellate Court Competition between the Farrar Senate of Delta Theta Phi, national legal fraternity, and the St. Thomas More Law Club. The award consists of gold keys to the winning team and silver keys to the losing team. The Oswaldo V. Ramirez Award is given to the participant who in the opinion of the judges makes the best individual argument at the trial.

The St. Thomas More Law Club Award is given to the finalists in the Freshman Moot Court Competition sponsored by the Club.

**Requirements For Admission** Applicants for admission to the School of Law must be of good character. They must have completed their eighteenth year at the time of registration. The prerequisites for pre-law school training are fixed according to the standards of the Association of American Law Schools and the American Bar Association. Applicants to the School of Law must meet a three-year minimum requirement; they must present satisfactory proof that they have completed "three-fourths of the work acceptable for a bachelor's degree granted on the basis of a four-year period of study by the State University or the principal colleges or universities in the state where the law school is located." The average of all pre-law school work must include grades in all courses a student has attempted and the average must be equal to that required for graduation in the institution where the work is done.

**Pre-Legal Program and Combined Courses** There is no prescribed pre-legal course. Students in the College of Arts and Sciences, who wish to enter the School of Law, are advised to study subjects in the field of social science, English literature and composition, and philosophy.

By a proper selection of courses in the College of Arts and Sciences of the University or the College of Business Administration and in the School of Law, a student may complete the requirements for two degrees in less than seven years. Pre-legal students electing to take the combined course must have the approval of the Dean of the College of Arts and Sciences or the Dean of the College of Business Administration when they begin their pre-legal work.

**Advanced Standing** Students who have successfully pursued a portion of their law course in an approved law school (that is, a school which is a member of the Association of American Law Schools or approved by the American Bar Association), and who are able to meet the entrance requirements of this School of Law, will receive credit for work successfully pursued in such approved school. The right is reserved to refuse such credit in whole or in part, and credit given may be withdrawn for poor work. At least one year's residence is required of advanced students or they will not



be eligible for a degree. Therefore, credit given for work in another law school shall not exceed two years.

A student who has attended another law school, and who has been excluded for defective scholarship, is not eligible for admission to this School of Law unless special permission is obtained, which permission shall be in the discretion of the Dean. Special permission will be granted seldom and then only in unusual cases.

**Special Students** Persons who do not meet the pre-legal requirements may be admitted as special students. They cannot become candidates for degrees. The number of persons who may be admitted in any one year as special students is controlled by the regulations of the Association of American Law Schools.

Applicants who wish to qualify as special students are advised to apply to Professor James A. Bugea, Chairman of the Faculty Committee on Special Students, for the necessary forms and regulations.

The following general regulations apply to all special students:

(1) The applicant must be at least 23 years of age.

(2) There must be some good reason for thinking that the applicant's experience and training have specially equipped him to engage successfully in the study of law, despite the lack of the required college credits.

**Examinations and Special Regulations** Examinations are given at the end of each semester. The alphabetical system of grading is used.

The quality of work indicated by these grades is as follows:

Grade	Quality of Work
A.....	Very Good
B.....	Good
C.....	Satisfactory
D.....	Unsatisfactory
F.....	Failure

To be eligible for graduation a student must have earned 78 credits and he must have earned quality credits equal to the total number of hours in the courses he has attempted including those he has failed.

Quality credits are earned according to the following schedule:

Grade	Quality Credits per Credit Hour
A	3
B	2
C	1
D	0
F	0

Every student in his first year in the School of Law must secure a weighted average of .75. (The weighted average of a student is determined by dividing the total number of hours scheduled in the School of Law into the number of quality credits earned.)

Every student at the end of his second year in the School of Law must have earned a weighted average of .90 on his entire record.

Every student at the end of his third year in the School of Law must have earned a weighted average of 1.00 on his entire record.

Any student who fails to meet the requirements as above set out in his first and second year in the School of Law will be excluded. Any student who has been excluded from the School of Law for failure to meet these requirements will be readmitted only by special action of the Faculty.

No full-time student will be permitted to schedule more than fourteen hours of law work or work in another department of the University in any semester without special permission from the Dean of the School of Law.

No full-time student will be permitted to schedule less than ten hours of law work in any one semester. No part-time student will be permitted to schedule less than six hours each semester unless it is impossible for him to choose that many from the courses that are offered.

A student whose work is unsatisfactory during any semester may be denied permission to carry a full schedule during the following semester.

No student will be examined in any course from which he has been absent more than twenty-five per cent of the scheduled classes. No credit will be given for any work done in such cases. Students are advised to consult with their various professors when they suspect that they may have excess absences. The faculty accepts no responsibility to inform any

student of his excess absences prior to the issuance of the grades.

Students registered in the School of Law will not be permitted to register for courses in any other school without special permission from the Dean of the School of Law. Permission will be granted only to upper-classmen in special instances. Even in those instances no one will be permitted to take more than three hours of work in another school while he is enrolled in the School of Law.

Fall semester grades will be announced to the students on the mid-semester date of the spring semester.

**Tuition and Fees** Fees are paid in two installments during each semester of the scholastic year. One-half is payable on the day of registration and the other half at the mid-semester date as published in the calendar. *Any other arrangements for payment must be made before the completion of registration with the Treasurer of the University.*

**Full Time Students** The following are the fees in the School of Law;

Basic fee (per semester).....	\$250.00
Matriculation fee (on entrance only).....	5.00
Late registration fee (per semester).....	5.00
Graduation fee .....	25.00
Special student certificate.....	5.00
Cap and gown deposit (refundable).....	30.00
Transcript (after first).....	1.00

The basic fee includes registration, tuition, library, subscription to the *Maroon* and *Wolf* and *Law Review*, athletics, forum and certain other student activities.

**Part Time Students** The tuition fee for part time courses is \$19.00 a credit hour, payable at time of registration. Such other fees above mentioned, which might apply, shall also be charged.

All applications for Student Loans, except those from incoming freshmen, must be submitted to the Dean of Students at least one month before registration day of the semester for which the loan is requested. A loan covering full amount of tuition and fees may be granted for the first semester. For all subsequent semesters, loans may be granted up to one half the amount of tuition and fees.

*All Students* Students will be taxed for excessive breakage or destruction of University property. The decision covering each case will be made by the University. Until a student's indebtedness is paid in full, no transcript of credits or record of his work will be released from the University.

*Refund Policy* It is the sole duty of the individual student, in case of interruption of courses, to make formal application to the Registrar's office for refunds, which will be made as follows:

Within first week of semester.....	80%
One week to three weeks of semester.....	60%
Three weeks to five weeks of semester.....	40%
No refund after five weeks.	

No refunds are made when a student is suspended, dismissed for disciplinary reasons, or fails to pass in prescribed or elected courses. Refund policy applies on basic fee only. Special consideration regarding refunds will be given to students either voluntarily entering the Armed Services or being drafted.

## DESCRIPTION OF COURSES

## GENERAL

**Admiralty** The course treats admiralty jurisdiction, the right of seamen and maritime workers under the general maritime law and appropriate federal legislation. Local compensation and wrongful death statutes are considered. Special attention is given to the contract of affreightment and the influence of the Harter Act and the Carriage of Goods by Sea Act. The remainder of the course deals with limitation of liability, marine insurance, maritime liens, salvage, charter-party clauses, general average and collision.

*Sprague and Healy, Cases on Admiralty.*

Mr. East, Two hours.

**Canon Law** This course touches briefly upon the basic principles of canon law, the constitution and government of the church, the law of marriage and the ecclesiastical judicial procedure. The fields of law in which both church and state claim competence will be studied with a view to clarifying the general principles according to which solutions of individual problems in these fields can be reached.

*Selected materials.*

Fr. Hiegal, Two hours.

**Equity** This course treats of the origin and development of courts of equity and their fusion with courts of law under modern codes. It deals further with the jurisdiction and powers of courts of equity, special attention being given to injunctive reliefs, specific performance, equitable conversion, the Statute of Frauds, and equitable servitudes.

*Walsh, Cases on Equity.*

Mr. Bologna, Two hours.

**JURISPRUDENCE** This course deals with the history of the natural law. It appraises such schools of jurisprudence as the analytical, historical, philosophical, sociological, and realist in the light of that law. The natural law basis of the principal juridical institutions in the Roman and Anglo-American legal systems is considered, as well as the creative role of the natural law in contemporary law-making.

*Selected materials.*

Dr. Brown, Three hours.

**Legal Ethics** This course deals with the professional duties and obligations of lawyers, together with a critical examination and appraisal of the Canons of Professional Ethics promulgated by the American Bar Association.

*Cheatham, Cases and Materials on the Legal Profession.*

Mr. Mouledoux, One hour.

**Legal Bibliography** This is a course for first year students about law books, libraries and legal research.

*Uniform System of Citation, 9th ed.*

Miss Riley, One hour.

**Legal Method** This course is offered to beginning students so as to acquaint them with basic legal skills and problem-solving techniques. Special attention is given to the concrete working difficulties of the students.

*Dowling, Patterson, Powell & Jones, Materials for Legal Method.*

Mr. East, One hour.

**Legal Writing:** This course is designed to develop skill in **I, II,** legal research, analysis and writing. The course is open to third, fourth, fifth and sixth term students. Satisfactory completion of at least one research and writing project such as a casenote, in the third and fourth terms, or a student comment, in the fifth and sixth terms, is required. The work in this course must be done under the supervision of a designated faculty member, meet the standard of adequate legal research and be written in style and form acceptable for publication.

*Selected materials.* The Faculty one hour for each publishable case note or comment.

**Philosophy of Law** The recognition that law cannot be exempted from the directive influence of morality without in varying degrees exposing juridical procedures to the arbitrary will of men is the sole basis of a just and sound legal system. The purpose of this course is to train the student in an exact and practical knowledge of the vital dependence of law on right thinking and morality.

*Selected materials.*

Fr. Twomey, Two hours.

**Torts** This course is typical of the standard course in American law schools. Bases of responsibility for tort are studied. Emphasis is put upon the articles in the Civil Code of Louisiana on offenses and quasi-offenses. Other subjects covered are wrongful death, master and servant, and Workmen's Compensation.

*Smith & Prosser, Cases and Materials on Torts*  
*Malone, Louisiana Workmen's Compensation*

Dr. Brown, Six hours.

## CIVIL LAW

**Civil Code Survey** A seminar in which opportunity is offered to study the nature of the Louisiana Civil Code by systematic study and group discussion, together with investigations and reports by individual students. The approach is historical, scholastic, analytical and critical. The seminar also includes a specialized study of the techniques of code draftsmanship in connection with selected problems. The preparation of a paper is required. This course is open only to seniors who are permitted specially to take it. Mr. Bugea, Two hours.

**Civil Law Research** This course is intended to serve a threefold purpose: first, to improve the student's reading and understanding of legal French and Spanish; secondly, to make him acquainted with the bibliography and authorities of the French, Roman and Spanish law, together with some training in the manner of using them, and, third, to foster an interest in comparative law through the individual's experience in working out special problems. It is offered to those members only who have a reading knowledge of French or Spanish.

*Selected materials.*

Miss Riley, One hour.

**Donations & Community Property** This course deals with the capacity of persons to dispose of and receive property by donation *inter vivos* and *mortis causa*, the *legitime* of forced heirs, the formalities of testamentary disposition of property, the marriage contract, community regimes and the distinction between separate and community property.

*Louisiana Civil Code, Articles 1467-1755, 2325-2437.*

*Selected cases and materials.*

Mr. Bugea, Three hours.

**Obligations** This is a course on contract law. It includes general provisions applicable to all contracts, the formation and effect of agreements, various classes of obligations, and means of extinction, proof of obligation and quasi contracts.

*Louisiana Civil Code, Articles 1756-2231, 2292-2314.*

*Smith, Louisiana and Comparativ Materials on Conventional Obligations.*

Mr. Daggett, Three hours.

**Oil and Mineral Rights** This course involves a specialized study of the nature of interests in oil, gas and other minerals, including the remedies of the owner against adjoin-

ing landowner and trespasser, the nature of the mineral contract, sale and reservation of mineral rights, prescription of mineral rights, the mineral lease, including the consideration, potestative conditions, the term abandonment or forfeiture, rent or royalties, government control of production, including conservation, drilling operations, mineral rights in public lands, liens affecting mineral interests, and taxation of mineral interests. Principal attention is given to Louisiana cases, supplemented by the pertinent articles of the Revised Civil Code of Louisiana and the various Acts of the Legislature of Louisiana affecting oil and mineral rights.

*Selected cases and materials.* Mr. Ainsworth, Two hours.

**Persons** This course covers domicile, family relationships, marriage, separation from bed and board and divorce, minors, their tutorship and emancipation, interdicts, and the distinction between persons.

*Louisiana Civil Code, Articles 1-46, 86-426.*

*Selected cases and materials.* Mr. Bugea, Three hours.

**Property** This course deals with movable and immovable things, their ownership, usufruct, use and habitation, predial servitudes, boundaries, new works, occupancy, possession, acquisitive and liberative prescription.

*Louisiana Civil Code, Articles 448-869, 3412-3555.*

*Selected cases and materials.* Mr. East, Three hours.

**Sales and Leases** This course is a continuation of the course on obligations as to the particular contracts of sale and lease in respect to movable and immovable property and the proof of obligations. It also includes exchanges.

*Louisiana Civil Code, Articles 2438-2800, 2232- 2291.*

*Selected cases and materials.* Mr. East, Two hours.

**Security Rights** This course includes those sections of the Civil Code dedicated to security rights, including the contracts of suretyship, pledge, real property mortgages and chattel mortgages, privileges, loan, deposit and sequestration. Comparative studies with regard to the foreign security devices are given.

*Louisiana Civil Code, Articles 2891-2981, 3025-3411.*

*Selected cases and materials.* Mr. Bugea. Three hours.



**Successions** This course deals essentially with the distribution of intestate successions, both legal and irregular. It deals with the capacity and incapacity of heirs, acceptances, and renunciation of successions, principally from a standpoint of substantive law, collation, partition, the rights of absentees, and the payment of succession debts. (The administration of estates is covered in the course on Louisiana Pleading and Practice.)

*Louisiana Civil Code, Articles 870-1466, 47-85.*

*Selected cases and materials.* Mr. Bugea. Three hours.

### COMMERCIAL LAW

**Contracts** This course consists of a study of cases dealing with offer and acceptance, consideration, sealed instruments, assignments, third party beneficiaries, and performance, a study and application of the pertinent sections of the Restatement of the Law of Contracts in addition to assigned readings and individual studies on the origin and history of the action of assumpsit, the development of the doctrine of consideration, and promissory estoppel.

*Fuller, Basic Contract Law.* Dean Papale, Six hours.

**Private Corporations** In this course the Louisiana Business Corporations Act is studied and compared with the Model Act prepared by the Commissioners on Uniform Laws. The legal problems of management are discussed as well as theories of corporate status, legal entity, and ultra vires.

*Berle and Warren, Business Organization: Corporations.*

Dr. Brown, Three hours.

**Insolvent Debtors' Estates** This course comprises a study of the systems by which insolvent enterprises are administered for the benefit of creditors, including a study of liquidation under general assignment, equity receivership and bankruptcy, and a study of reorganization and financial rehabilitation.

*Sturges' Cases on Debtors' Estates.*

Dr. Brown, Three hours.

**Insurance** In this course consideration is given to personal and property insurance, together with the rights and powers

of the insurer, the insured, the beneficiary, the assignees, and creditors.

*Goble, Cases on Insurance* (2d edition).

Dean Papale, Three hours.

**Negotiable Instruments** This course involves a discussion of the formal requisites of the negotiability of bills, notes, and checks, methods of transfer, indorsements, bona fide purchase, equities and defenses, and liabilities of the parties.

*Steffenson, Cases on Commercial and Investment Paper.*

Mr. Daggett, Three hours.

**Partnership** Partnership is studied as a special subject. Comparisons are made between common law partnership problems and those of local interest. Special emphasis is given to a study of the administration of the affairs of insolvent and bankrupt firms.

*Mathew's Revision of Mechem's Cases on Partnership.*

Mr. East, Two hours.

## PUBLIC LAW

**Administrative Law** This course deals with the creation and functions of administrative tribunals, the procedure before such tribunals, and judicial relief from administrative action.

*Merrill: Administrative Law.* Mr. McAulay, Three hours.

**Conflict of Laws** This course deals with the law relating to transactions with elements in more than one state. Emphasis is placed upon the problem of choice of law to be applied in a given situation where the laws of the states involved differ. This problem is examined with respect to actions in tort, workmen's compensation, contract, family law and decedents' estates. Consideration is given to constitutional issues, the theoretical bases for the choice of laws, and questions relating to the jurisdiction of courts and the enforcement of foreign judgments.

*Lorenzen, Cases on Conflict of Laws* (6th edition)

Mr. McAulay, Three hours.

**Constitutional Law I** The materials in Constitutional Law provide a survey of problems in the interpretation and application of a written constitution in a federal state. This course presents the inter-governmental division of authority in the federal system with emphasis on the powers of Congress and the President and the residual powers of the states. The development of and principles pertaining to judicial review serve as an introduction to this material.

*Dowling, Cases on Constitutional Law* (4th edition).

Mr. McAulay, Two hours.

**Constitutional Law II** This course deals with the constitutional limitations upon governmental action both state and national. Emphasis is placed upon the limitations emanating from the due process, equal protection of the laws, privileges and immunities and impairment of the obligation of contracts clauses in the federal constitution. The Civil Rights cases are covered in this material. The due process clause is considered in its substantive and procedural aspects.

*Dowling, Cases on Constitutional Law* (5th edition).

Mr. McAulay, Two hours.

**Criminal Law and Procedure** This course considers the origin and history of public offenses, and the theory of state intervention, the specific crimes, defenses, capacity, the theory of personal accountability and criminal procedure.

*Hall and Glueck, Criminal Law and Enforcement, and Louisiana Criminal Code.*

Mr. Daggett and Mr. Wegmann, Three hours.

**Government Control of Business** This course deals with the government regulation of business affected with a public interest by acts of Congress and by acts of state legislatures. The materials cover governmental effort to limit competition or to protect and promote competition as may be necessary in any particular time and place to promote the general good. Emphasis is placed upon the anti-trust statutes including the Federal Trade Commission's function in their enforcement and upon the unfair sales acts.

*Kronstein & Miller, Regulation of Trade.*

Mr. McAulay, Three hours.

**Labor Law** This course deals with the legal problems of concerted action by employees, including the common law obsta-

cles to the objects of labor combinations, picketing and the boycott, the construction and administration of the National Labor Relations Act, the collective bargaining agreement, and the union-member relationship.

*Cox, Cases on Labor Law.*

Mr. Daggett, Two hours.

**Taxation I** In this course there is considered the nature and theory of taxation, the purposes of taxation, the various types of taxes, the administrative features of tax legislation and specific constitutional limitations imposed upon taxing power.

*Magill and Maguire, Cases and Materials on Taxation*

(4th edition).

Mr. McAulay, Two hours.

**Taxation II** This course deals with the federal tax structure and the application of tax principles to specific problems. It covers the methods of appeals and the procedures in the various courts with particular reference to the Tax Court of the United States. It also treats of the problems presented in the preparation of income tax returns with particular emphasis on federal income tax returns.

*Prentice-Hall Federal Tax Course and*

*Students Tax Law Service by Prentice Hall.*

Mr. DiRosa, Two hours.

## PROCEDURE AND PRACTICE

**Evidence** This course involves a discussion of the trial rules of evidence, the qualifications and impeachment of witnesses, the opinion rule, admissions and confessions, rules relating to writings, the hearsay rule and its exceptions, and privileged relations, burden of proof and presumptions, judicial notice, and the so-called parole evidence rule.

*McCormick on Evidence (new edition)*

*Selected cases.*

Judge Christenberry, Two hours.

**Federal Jurisdiction and Procedure** This course covers the federal judicial system, the original and concurrent jurisdiction of federal courts, venue, the substantive law applied in the federal courts, procedure, relation of state and federal courts, and appellate jurisdiction in the federal system. Special attention is given to the recently adopted rules

on federal procedure, together with a study of the reports of various institutes which have been held for the purpose of discussing and analyzing the new rules, particularly the Cleveland Institute, which was conducted under the auspices of the American Bar Association.

*Dobie and Ladd, Cases on Federal Jurisdiction and*

*Procedure.* Mr. Carriere and Judge Wright, Three hours.

**Louisiana Pleading and Practice** This is a course on the Louisiana system of pleading and practice which includes the jurisdiction of the various state courts and a study of the mechanics of litigation from its inception to final adjudication. The work prepares the student to meet and solve problems which confront the practicing lawyer and calls for the practical application of legal theory to concrete cases. The students are assigned problems weekly which necessitate the drafting of particular pleadings and documents and which must be supported by the citation of pertinent authorities. Seminars are held weekly for the purpose of criticism and discussion.

*McMahon, Louisiana Practice; Louisiana Code of Practice.*

Mr. Sarpy, Mr. Duplantier and Judge Wingarter.

Six hours.

## DEGREES CONFERRED ON

MAY 30, 1956

## BACHELOR OF LAWS

*William B. Barnett, B.B.A., Loyola U.	Harvey, La.
Johnie Ervin Branch, Jr., B.A. Tulane, U.	Bogalusa, La.
*Thomas Alcaide Casey, Ph.B., Loyola U.	New Orleans, La.
Edward A. Champagne, Jr., B.S., Southwestern La.	
Inst.	New Orleans, La.
Hughins Charles Champagne	Harahan, La.
*James Paul Connick, Jr., B.B.A., Loyola U.	New Orleans, La.
Nicholas A. Danna, Jr.	New Orleans, La.
Joan Audrey Danner, B.B.A., Loyola U.	New Orleans, La.
Laurence Francis Daspit	New Orleans, La.
Frank J. Dassing, Jr., B.S., Loyola U.	New Orleans, La.
John Gerard Discon	New Orleans, La.
*James Lawrence Donovan	New Orleans, La.
*Joe Louis Horne, B.S. in Mar. Eng., USCG Acad.,	
J.D., George Washington U.	New Orleans, La.
Dolores Indest	New Orleans, La.
Alvin William LaCoste	New Orleans, La.
Louis C. LaCour, B.B.A., Loyola U.	New Orleans, La.
Daniel W. LeBlanc, B.S.C., Spring Hill Col.	Baton Rouge, La.
Joseph N. Naccari, B.B.A., Loyola U.	New Orleans, La.
A. Charles Occhipinti, B.S. in M.E., Tulane U.	New Orleans, La.
John Theodore Pender	New Orleans, La.
Maurice P. Pujol, B.B.A., Loyola U.	New Orleans, La.
Kent Satterlee, Jr., B.B.A., Loyola U.	New Orleans, La.
Richard T. Simmons, B.A., Tulane U.	New Orleans, La.
Grace Frost Tedesco, B.S., Memphis State Col.	New Orleans, La.
William John Waguespack, III	New Orleans, La.
Herbert Francis Young	New Orleans, La.

## CERTIFICATES CONFERRED ON

MAY 30, 1956

*Lionel Adams, Jr.	New Orleans, La.
Earl Blenthen Gray	New Orleans, La.

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\*Hours completed January 19, 1956

**ENROLLMENT**

## SCHOOL YEAR 1955-1956

## DAY DIVISION

## FIRST YEAR

Adams, Orr, B.S., Miss. Southern Col.	New Orleans, La.
Anderson, Charles Everett, B.A., Centenary Col.	Shreveport, La.
Bendana, Orlando F., B.B.A., Loyola U.	New Orleans, La.
Bethay, Forrest Lamar, B.B.A., Loyola U.	New Orleans, La.
Bowes, James Albert, B.S., Louisiana State U.	Gretna, La.
Briethoff, Carole Ann	New Orleans, La.
Cassidy, Charles R., B.A., Southwestern La. Inst.	Jennings, La.
Choppin, Gerald Peter	New Orleans, La.
Collins, Alicia Turek, A.B., New Rochelle Col.	Forest Hills, N. Y.
Duffy, Peter Everett	New Orleans, La.
Edwards, Robert Douglas, B.S., Southeastern La. Col.	New Orleans, La.
*Escarra, P. Walter	New Orleans, La.
Frilot, George Alphonse	New Orleans, La.
Gaudin, Homer Charles, B.A., Southwestern La. Inst.	New Orleans, La.
Houssiere, Eugene Paul	Jennings, La.
Landry, William Nicholas, Jr., B.A., Loyola U.	New Orleans, La.
LeBlanc, Frank von Phul, Jr., B.S., Louisiana State U.	Baton Rouge, La.
LeMelle, Gertrude M.	Opelousas, La.
McGehee, Eddie Gore, Jr., B.A., Louisiana State U.	Baton Rouge, La.
Mason, Henry, Lee, B.B.A., Loyola U.	New Orleans, La.
O'Brien, Edmund Thomas	New Orleans, La.
Owens, Nathan Kelly, Jr., B.S., Alabama State Col. for Negroes	Mobile, Ala.
Pilie, Martin Arnaud, B.B.A., Loyola U.	New Orleans, La.
Rayer, Thomas Arnould, A.B., Loyola U.	New Orleans, La.
Reine, Alton J., Jr., B.S., Louisiana State U.	Baton Rouge, La.
Salvaggio, John Anthony	New Orleans, La.
Schwing, James William, B.S., Spring Hill Col.	New Iberia, La.
Shea, John Alphonse	New Orleans, La.
Smith, James Alexander, B.S., Xavier U.	New Orleans, La.
Tracy, Robert Kenneth	New Orleans, La.
Turner, Hillary E., B.A., Dillard U.	Diamond, La.
Walshe, Thomas Preston	New Orleans, La.
Woods, Thomas Arthur	New Orleans, La.
Yoes, Henry Eugene, Jr., B.A., Louisiana State U.	Norco, La.

\*Special student

## SECOND YEAR

Boudreaux, Albert John, A.B., Spring Hill; M.A., La. State U.	Opelousas, La.
Broussard, Edward James	New Orleans, La.
Christenberry, Herbert W., Jr.	New Orleans, La.
Ciolino, John Charles	New Orleans, La.
Demarest, Francis J., Jr.	New Orleans, La.
DuBos, Thomas J., B.B.A., Loyola U.	New Orleans, La.
Gagliano, Nicholas J., B.Eng., Tulane U.	New Orleans, La.
Huddleston, Albert J., Jr.	New Orleans, La.
Klein, Francis J.	New Orleans, La.
Levy, Ronald C., B.S.S., Loyola U.	New Orleans, La.
Palmisano, Gene S.	New Orleans, La.
Peytavin, John L.	New Orleans, La.
Rousseau, Dennis L.	New Iberia, La.
Stapp, Dan E., B.B.A., Loyola U.	New Orleans, La.
Toranto, Thomas J., Jr.	New Orleans, La.
Vesy, Caryl H., B.S., La. State U.	New Orleans, La.
Westenberger, Fritz P.	New Orleans, La.

## SENIORS

Casey, Thomas Alcade, Ph.B., Loyola U.	New Orleans, La.
Danner, Joan Audrey, B.B.A., Loyola U.	New Orleans, La.
Dassing, Frank J., Jr., B.S., Loyola U.	New Orleans, La.
Discon, John Gerard	New Orleans, La.
Donovan, James Lawrence	New Orleans, La.
LaCoste, Alvin William	New Orleans, La.
LeBlanc, Daniel W., B.S.C., Spring Hill Col.	Baton Rouge, La.
Occhipinti, A. Charles, B.S. in M.E., Tulane U.	New Orleans, La.
Pender, John Theodore	New Orleans, La.
Satterlee, Kent, Jr., B.B.A., Loyola U.	New Orleans, La.
Tedesco, Grace Frost, B.S., Memphis State Col.	New Orleans, La.

## ENROLLMENT

## SCHOOL YEAR 1955-1956

## EVENING DIVISION

## FIRST YEAR

Allen, Frank C., Jr., B.S., Chem. Eng., Tulane U.	New Orleans, La.
Allen, William Francis, B.S., Cornell; M.A., Duke U.	New Orleans, La.
Barreca, Ignatius J.	New Orleans, La.
Barry, Denis A., II	New Orleans, La.
Carp, Sidney David, B.B.A., Tulane U.	New Orleans, La.



Caruso, Gerard P., B.E., Chem. Eng., Tulane U.	New Orleans, La.
Causey, Gordon E., B.A., Southeastern La. Col.	Hammond, La.
Chauvin, Hamilton J.	New Orleans, La.
Cohen, Lillian M., B.B.A., Loyola U.	New Orleans, La.
Corey, James B., B.A., U. Oklahoma	Bristow, Okla.
Cowen, Dorothy R., B.S., Southeastern La. Col.;	
M.A., Columbia U.	New Orleans, La.
Cuney, Penn, B.A., Newcomb Col.;	
M.S., Columbia U.	New Orleans, La.
Darden, Arthur D., B.S.E., U. Michigan	New Orleans, La.
*Dodson, Maxwell G.	New Orleans, La.
Douglas, Nils R.	New Orleans, La.
Durels, Harry J., B.S., Oklahoma A & M.	Brooklyn, N. Y.
Fitzpatrick, Harvey J., B.S. and M.S., Tulane U.	New Orleans, La.
Francez, William P., B.S., Southwestern La. Inst.	Lafayette, La.
Garrison, Gordon LeJeune, B.A., Southwestern La.	
Inst.	New Orleans, La.
Gayle, Lawrence C., B.S., USMM Academy;	
B.S., Georgetown U.	New Orleans, La.
Glancey, James E., Jr.	New Orleans, La.
Grefer, Joseph Frank, Ph.B., Loyola U.	New Orleans, La.
*Herring, Joseph L.	New Orleans, La.
Keegan, John Patrick	New Orleans, La.
LeBeau, Victor Paul	New Orleans, La.
Lind, Herman, Jr., B.B.A., Loyola U.;	
B.S., USMM Academy	New Orleans, La.
McMillan, Oscar James, Jr., B.S., B.C.S.,	
Tulane U.	New Orleans, La.
Mailhes, Louis Eugene, B.B.A., Tulane U.	New Orleans, La.
Mitchell, Donald Patrick, B.S. Pet. Eng.,	
La. State U.	New Orleans, La.
Nielson, Thomas Walter, Ph.B., Loyola U.;	
M.S.W., Tulane U.	New Orleans, La.
Norton, Edward James, Jr., B.S., La. State U.	New Orleans, La.
O'Neill, James A., Jr., B.S. Chem. Eng., U. Texas	New Orleans, La.
Perry, Joseph M., Jr., A.B., Spring Hill Col.	New Orleans, La.
Pickett, Ouida M.	New Orleans, La.
Plaisance, Ronald Francis, B.A., Southwestern	
La. Inst.	New Orleans, La.
Redmann, Ralph C., B.B.A., Loyola U.	New Orleans, La.
Richards, Billy Foust, B.J., U. Missouri	New Orleans, La.
Riley, Maurice E., Jr., B.B.A., Loyola U.	New Orleans, La.
Saizan, Joseph M.	New Orleans, La.
Schmidt, Lionel C., B.B.A., Tulane U.	New Orleans, La.
Scibetta, Joseph V., B.S., La. State U.;	
M.A., U. Illinois	New Orleans, La.

\*Special students

Shearman, Eustace J. J., III, B.B.A., Loyola U.	New Orleans, La.
Smart, John A., Jr., B.B.A., U. Texas	New Orleans, La.
Vogt, James C., B.A., Holy Cross Col.	Fairhaven, Mass.
Wood, David J., B.A., Tulane U.	New Orleans, La.
Woods, John W., B.S., La. Poly. Inst.	Luling, La.
Zainey, George Jacob, B.S., Butler U.	New Orleans, La.

## SECOND YEAR

Acers, Julian F.	New Orleans, La.
Belin, Matthew Ferdinand, B.S., Southwestern La. Inst.	New Orleans, La.
Bergeron, Melvin Joseph, B.S., Xavier U.;	
M.B.A., La. State U.	New Orleans, La.
Bird, Elsie Joyce, B.A., Tulane U.	New Orleans, La.
Buhler, Emile Joseph III	New Orleans, La.
Collins, Jesse Roger, B.S., U. S. Naval Acad.	Brownsville, Texas
Hooper, John Louis, B.S. Ec., Loyola U.	New Orleans, La.
*Jackson, John H.	New Orleans, La.
Kilcoyne, Patrick Emmett, B.S., La. State U.	New Orleans, La.
Kollin, Walter Emile	New Orleans, La.
Maloney, Charles Ranval, B.A., Tulane U.	New Orleans, La.
Rodriguez, Fernando Jose	New Orleans, La.
Rodstrom, Robert Fenmore, B.B.A., Tulane U.	New Orleans, La.
Russo, Leo Paul, B.B.A., Tulane U.	New Orleans, La.
Taylor, Thomas J., B.S., Loyola U.	New Orleans, La.
Trawick, Andre, Jr., B.A., La. State U.	New Orleans, La.
Weller, Francis Gerald, B.A., U. Wisconsin	New Orleans, La.

## THIRD YEAR

Bertucci, John Louis, B.A., M.A., Tulane U.	New Orleans, La.
Ducote, Monte Joseph	New Orleans, La.
Flynn, John Michael, B.B.A., Loyola U.	New Orleans, La.
Friedman, Maurice Benjamin	New Orleans, La.
*Greene, Floyd F.	New Orleans, La.
Halford, Jerome Patrick, B.S., Linfield Col.	New Orleans, La.
Kelly, Martin Patrick, Jr., B.B.A., Loyola U.	New Orleans, La.
Mattina, Sam J., B.B.A., Tulane U.	New Orleans, La.
Moore, John Irby	New Orleans, La.
Nelson, William C., B.S., Loyola U.	New Orleans, La.
Proctor, Llewellyn Allen, B.S., Loyola	New Orleans, La.
Shanks, John Asbury, B.A., M.B.A., U. Chicago	Jackson, Miss.
Treuting, Robert L.	New Orleans, La.
Thorpe, Milton William, A.B., Col. of William and Mary	New Orleans, La.

\*Special students

Weir, Forest Vane, B.S., Kansas State Col.;	
B.A., Tulane U.....	New Orleans, La.
Wiener, Corinne Lee, B.F.S., Newcomb Col.;	
M.A., Wellesley Col.....	New Orleans, La.

## SENIORS

*Adams, Lionel, Jr.....	New Orleans, La.
Barnett, William B., B.B.A., Loyola U.....	Harvey, La.
Branch, Johnie Ervin, Jr., B.A., Tulane U.....	Bogalusa, La.
Champagne, Edward A., Jr., B.S., Southwestern La.	
Inst. ....	New Orleans, La.
Champagne, Hughins Charles.....	Harahan, La.
Connick, James Paul, Jr., B.B.A., Loyola U.....	New Orleans, La.
Danna, Nicholas A., Jr.....	New Orleans, La.
Daspit, Laurence Francis.....	New Orleans, La.
*Gray, Earl Blethen.....	New Orleans, La.
Horne, Joe Louis, B.S. in Mar. Eng., USCG Acad.;	
J.D., George Washington U.....	New Orleans, La.
Indest, Dolores.....	New Orleans, La.
LaCour, Louis C., B.B.A., Loyola U.....	New Orleans, La.
Naccari, Joseph N., B.B.A., Loyola U.....	New Orleans, La.
Pujol, Maurice P., B.B.A., Loyola U.....	New Orleans, La.
Simmons, Richard T., B.A., Tulane U.....	New Orleans, La.
Waguespack, William John, III.....	New Orleans, La.
Young, Herbert Francis.....	New Orleans, La.

## UNCLASSIFIED

Breland, Curtis Van, LL.B., U. of Mississippi.....	McLain, Miss.
Britson, Richard Earl, B.A., Iowa State Teachers Col.;	
LL.B., Un. of No. Carolina.....	New Orleans, La.
Conrad, Sherman F., B.A., U. of Florida;	
LL.B., Cumberland U.....	New Orleans, La.
Hasty, Glenn Brown, A.B., LL.B., Mercer U.....	New Orleans, La.
Silverman, Saul Edward, B.B.A., Tulane U.; M.B.A.,	
Northwestern U.; LL.B., U. San Francisco.....	New Orleans, La.









